



Educational Justice Journal

Editors' Note – Volume II

This volume is the result of intentional collaboration among scholars, reviewers, and editors committed to illuminating Black educational experiences across global, historical, and institutional contexts.

We gratefully acknowledge the peer reviewers whose careful readings and constructive insights strengthened the clarity, depth, and impact of the chapters included here. Their service reflects the values of intellectual generosity and collective advancement central to AABHE's mission.

We extend our deepest appreciation to Managing Editor Stacy-Ann Campbell for her exceptional leadership throughout the editorial process. Her attention to detail, commitment to equity, and steady coordination were instrumental in bringing this volume to fruition. We gratefully acknowledge Mr. Joshua Shank, Executive Coordinator of Administrative Services for AABHE for his outstanding administrative support and careful organization, which helped ensure a smooth, efficient, and timely editorial process. Finally, special thanks to Dr. John Williams III for his editorial support.

As an editorial collective, we offer this volume as both a scholarly contribution and an invitation, to engage Afro-diasporic perspectives, to learn across borders, and to advance Black educational futures through solidarity and knowledge justice.

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